

About the Book

This book is specially designed for students preparing for the Jawahar Navodaya Vidyalaya Class 6th Entrance Exam. It is based on the latest syllabus released on 8 July 2026 and the latest exam pattern, making preparation easy, complete and focused for the exam.

Key Features of the Book:

- ✓ The book includes 20 Mock Papers designed exactly as per the latest JNV Class 6th Entrance Exam Pattern.
- ✓ Every mock paper follows the latest question pattern, section-wise weightage and difficulty level of the actual examination.
- ✓ The book covers all sections of the JNV Entrance Exam, including Mental Ability Test, Environmental Studies, Arithmetic Test and Language Test.
- ✓ The mock papers provide 100% real exam feel with OMR-based practice to improve accuracy time management and confidence.
- ✓ The book is updated annually with the latest exam trends making it a reliable and up-to-date practice resource.
- ✓ It helps students identify weak areas, revise important concepts and improve their overall performance through regular practice.
- ✓ Designed using the latest exam pattern analysis the book offers up to 90% accurate score prediction to help students evaluate their preparation level.

This book is an ideal choice for students who want to practice smartly, perform confidently and increase their chances of securing admission to Jawahar Navodaya Vidyalaya Class 6th.

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JAWAHAR NAVODAYA VIDYALAYA

Class 6th

20

**ABHYAAS
MOCK PAPERS**

As Per the New Syllabus Released on 8 July 2026

Section	Subject	No. of Questions	Total Marks	Time Duration
1	Mental Ability Test Environmental Studies	20 + 20	25 + 25	60 minutes
2	Arithmetic Test	20	25	30 minutes
3	Language Test	20	25	30 minutes
	Total	80	100	2 hours



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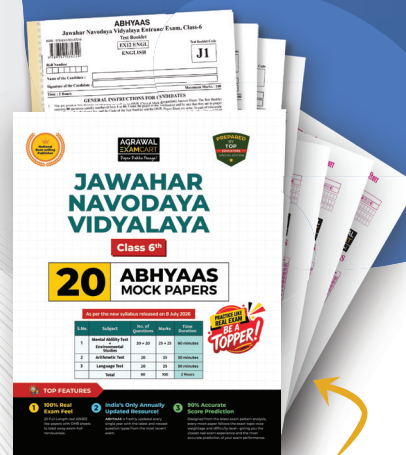
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EXAM PATTERN

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 to Jawahar Navodaya Vidyalaya
 Entrance Exam



ABHYAAS

Jawahar Navodaya Vidyalaya Entrance Exam, Class-6

ISBN - 978-81-68167-01-8



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Test Booklet

EX12 ENGL

ENGLISH

Test Booklet Code

J1

Roll Number

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Name of the Candidate :

--

Signature of the Candidate :

--

Time : 2 Hours

Maximum Marks : 100

GENERAL INSTRUCTIONS FOR CANDIDATES

- You are given a Test Booklet of **12** pages as well as an OMR (Optical Mark Recognition) Answer Sheet. The Test Booklet contains **80** questions serially numbered from **1** to **80**. Count the pages of the Test Booklet and be sure that they are in proper order. Ensure that the Serial No. and the Code of the Test Booklet and the OMR Answer Sheet are same. In case of mismatch/ defect/ discrepancy in the Test Booklet and OMR Answer Sheet, report to your Invigilator and get the Test Booklet and OMR Answer Sheet replaced.
- Answers are to be marked only in the OMR Answer Sheet as per the example given below. Candidates are required to indicate their answers at an appropriate place on the OMR Answer Sheet. Darken only one circle for each question as per instructions given on Side-1 of the OMR Answer Sheet.
- For each question, there are four probable answers, out of which only one is correct. The candidate is required to select the correct answer and darken the corresponding circle of the chosen answer. For example, if your answer for Question no. 37 is C, darken the circle C as given below.

Q. No.	Response
37	☐ A ☐ B ☒ C ☐ D

- Only Blue/Black Ballpoint Pen is to be used to write on the OMR Answer Sheet. Candidates should bring their own ballpoint pen. Use of pencil is strictly prohibited.
- The test will be of two-hour duration from 11:30 a.m. to 01:30 p.m. and will have 3 sections with only objective type questions.
- Additional time of 40 minutes will be allowed for "Divyang students" (differently-abled students).**
- A single Test Booklet comprising all the three sections will be given to each candidate.
- There are **80** questions in all **100** marks as per details below. **15** minutes additional time is allowed for reading the instructions.

Type of Test	Sections	Number of Questions	Marks
Mental Ability Test and Environmental Studies	Section - I	From 1 to 20 = 20 questions	50
		From 21 to 40 = 20 questions	
Arithmetic Test	Section - II	From 41 to 60 = 20 questions	25
Language Test	Section - III	From 61 to 80 = 20 questions	25
Total		80	100

- All questions are to be attempted. Every question carries equal marks.
- You must attempt questions of each section because you have to qualify in each section separately
- Section I** has **five** parts in Mental Ability Test. Separate directions are given for each part.
- Overwriting, striking, cutting, applying white/correction fluid and erasing on the OMR Answer Sheet is not allowed. Such answers will not be evaluated. Do not make any stray mark on the OMR Answer Sheet. No change in the darkened circle is allowed once marked in the OMR Answer Sheet.
- Rough work must not be done on the OMR Answer Sheet. Use page number 11 and 12 of the Test Booklet for rough work.
- A bell will be rung after every 30 minutes.
- No negative marking will be done.

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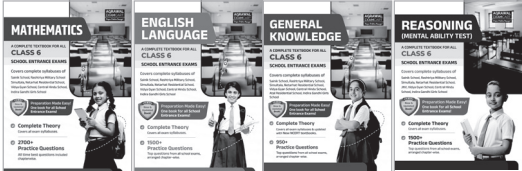
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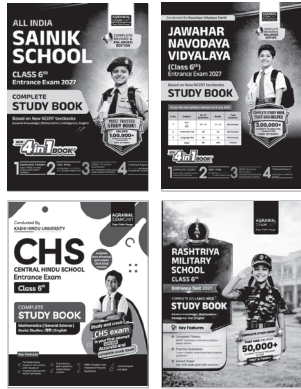
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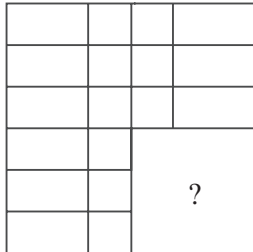
Section-I

Mental Ability Test

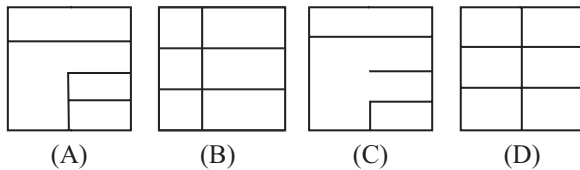
Directions (Q. No. 1 to 4)

There is a question figure, a part of which is missing. Observe the answer figures (A), (B), (C) and (D) and find out the answer figure which, without changing the direction, fits in the missing part of the question figure in order to complete the pattern in the question figure.

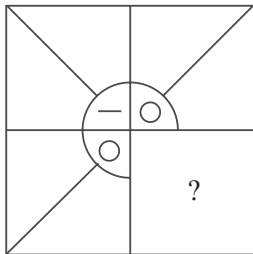
1. Question Figure



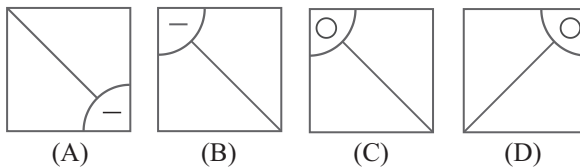
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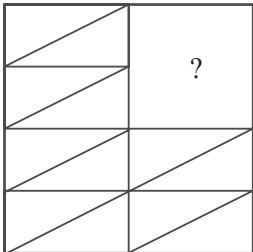
2. Question Figure



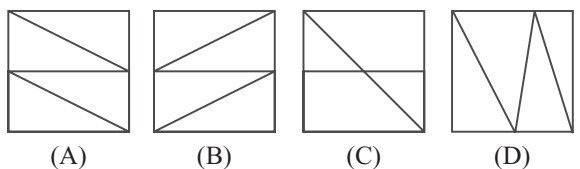
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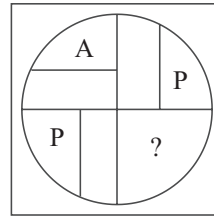
3. Question Figure



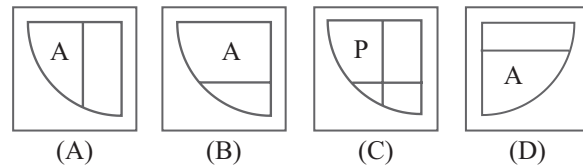
Answer Figures



4. Question Figure



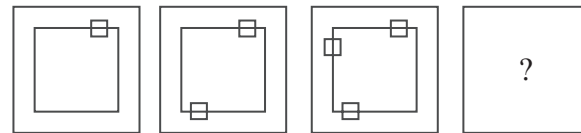
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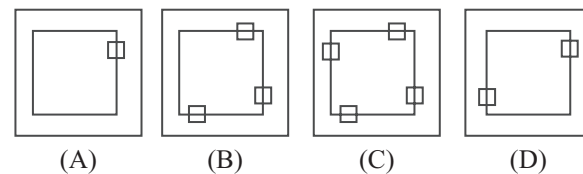
Directions (Q. No. 5 to 8)

There are three question figures and the space for the figure is left blank. The question figures are in a series. Find out one figure from among the answer figures given which occupies the blank space for the fourth figure on the left side and completes the series.

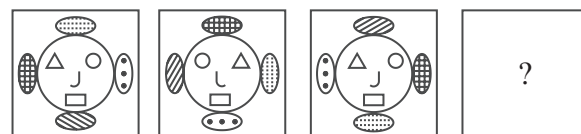
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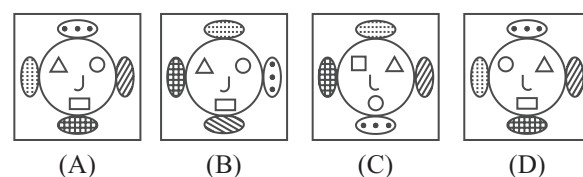
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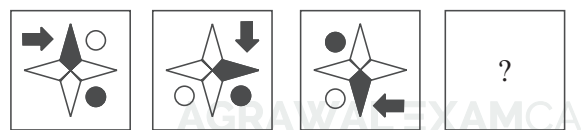
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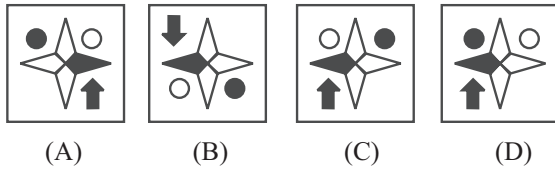
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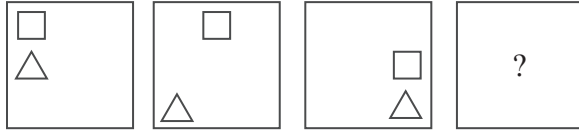
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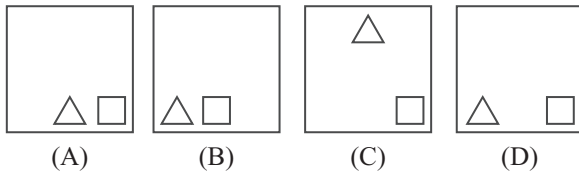
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8. Question Figures



Answer Figures



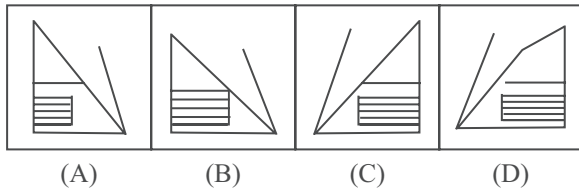
Directions (Q. No. 9 to 12)

One part of a geometrical figure (Triangle, Square, Circle) is as question figure and the other one is among the four answer figures (A), (B), (C) and (D). Find the figure that completes the geometrical figure.

9. Question Figure



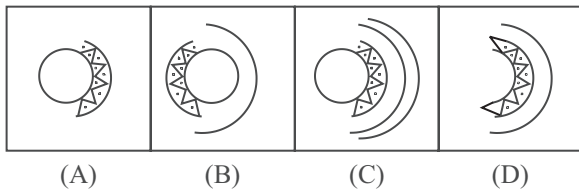
Answer Figures



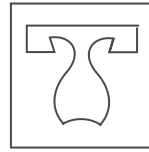
10. Question Figure



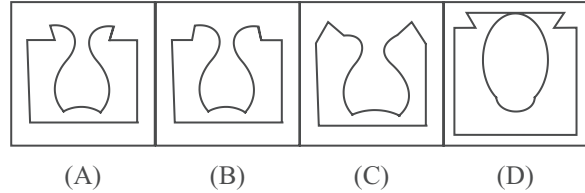
Answer Figures



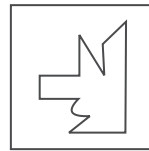
11. Question Figure



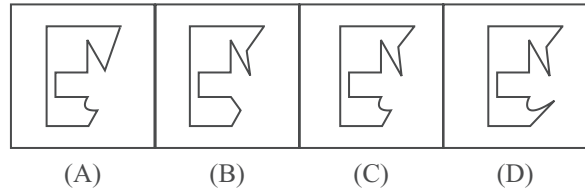
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12. Question Figure



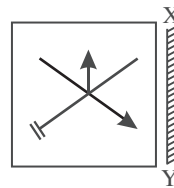
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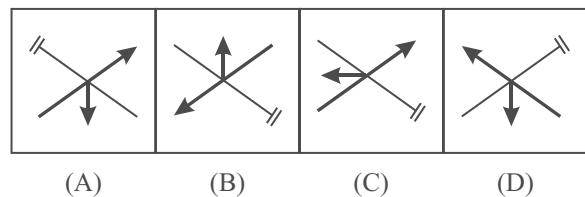
Directions (Q. No. 13 to 16)

There is a question figure and four answer figures marked (A), (B), (C) and (D) are given. Select the answer figure which is exactly the mirror image and water image of the question figure when the figure is held at XY.

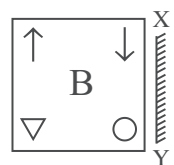
13. Question Figure



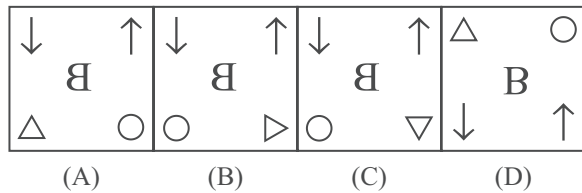
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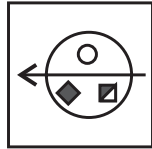
14. Question Figure



Answer Figures

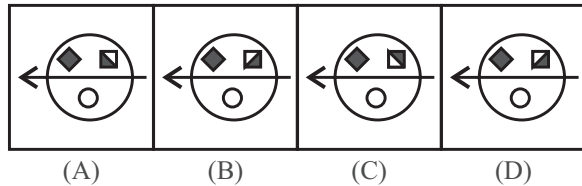


15. Question Figure

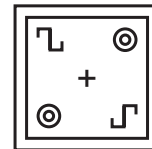


X: Y
(Water)

Answer Figures

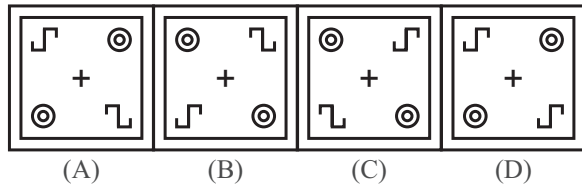


16. Question Figure



X: Y

Answer Figures



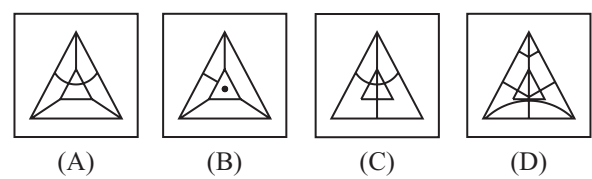
Directions (Q. No. 17 to 20)

A question figure is given and four answer figures marked (A), (B), (C) and (D) are given. Select the answer figure in which the question figure is hidden/embedded.

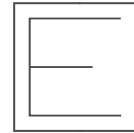
17. Question Figure



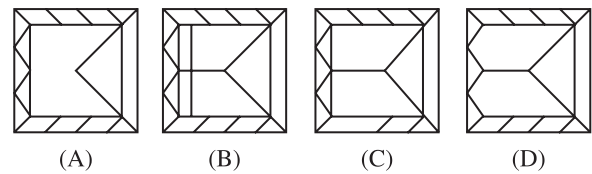
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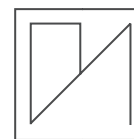
18. Question Figure



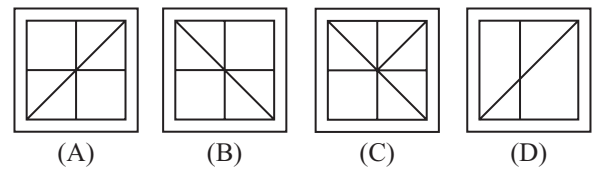
Answer Figures



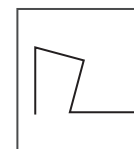
19. Question Figure



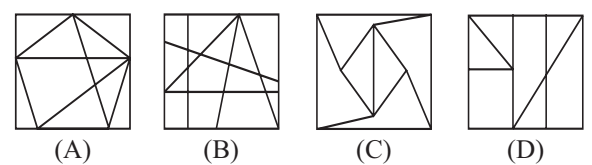
Answer Figures



20. Question Figure



Answer Figures



Environmental Studies

21. Which animal has poor eyesight but a very strong sense of smell and touch?
(A) Rat (B) Cat (C) Dog (D) Monkey
22. On the occasion of which birth anniversary of Mahatma Gandhi was the Swachh Bharat Abhiyan launched?
(A) 100th (B) 125th (C) 145th (D) 175th
23. The habit of eating dal with sugar mainly reflects the food culture of which Indian city or region?
(A) Amritsar (B) Nagpur (C) Patna (D) Lucknow
24. What does the emblem of the Ministry of Environment, Forest and Climate Change represent?

- (A) Only the development of forests
(B) Only industrial progress
(C) A balance between nature and human life
(D) Only wildlife conservation
25. If a person becomes extremely weak due to continuous vomiting and diarrhoea, what is administered in hospital to provide immediate energy?
(A) Plain water (B) Glucose
(C) Antibiotics (D) Vitamin C
26. How long does a fully boiled egg take to digest in the human stomach?
(A) 2 hours (B) 3 hours
(C) 3 hours 30 minutes (D) 8 hours
27. During the severe drought of 1986, people in which city cleaned traditional stepwells to overcome the water shortage?
(A) Lucknow (B) Jodhpur
(C) Amritsar (D) Patna
28. The Kumbh Mela is held once every:
(A) 6 years (B) 10 years
(C) 12 years (D) 15 years
29. *Haakh* is a famous dish of which state?
(A) Punjab (B) Kashmir (C) Gujarat (D) Odisha
30. Which of the following is a shrub?
(A) Neem (B) Tulsi (Holy Basil)
(C) Sugarcane (D) Money Plant
31. Which is the State Animal of Tripura?
(A) Malabar Giant Squirrel
(B) Phayre's Langur (Spectacled Monkey)
(C) Leopard
(D) Elephant
32. Which organism is most commonly seen in the soil during the rainy season?
(A) Earthworm (B) Butterfly
(C) Honeybee (D) Spider
33. Which type of bag should be used as an environmentally friendly alternative?
(A) Plastic bag (B) Paper wrapper
(C) Cloth bag (D) Polythene bag
34. What is the full form of ATM?
(A) Automatic Transfer Machine
(B) Automated Teller Machine

- (C) Auto Ticket Machine
(D) Automated Token Machine

35. Natural colours are mainly obtained from:
(A) Minerals (B) Parts of plants
(C) Plastic (D) Metals

Directions (Q. No. 36 to 40)

Read the following passage carefully and answer the questions that follow.

The Jal Shakti Abhiyan is a water conservation campaign. It aims to promote tree plantation, rainwater harvesting and the wise use of water. Schools can help students learn how to repair leakages, collect rainwater and use water wisely.

Schools can contribute to water conservation through awareness and simple precautions. They can also make everyone aware of the importance of conserving water.

36. What type of campaign is the Jal Shakti Abhiyan?
(A) Tree plantation campaign
(B) Water conservation campaign
(C) Forest conservation campaign
(D) Cleanliness campaign
37. What is the main objective of this campaign?
(A) Promoting the wise use of water and rainwater harvesting
(B) Constructing new schools
(C) Promoting only sports activities
(D) Cleaning rivers
38. What can schools help students learn?
(A) Cutting plants
(B) Repairing leakages and using water wisely
(C) Constructing tall buildings
(D) Learning painting
39. How can schools contribute to water conservation?
(A) By purchasing large machines
(B) Through awareness and simple precautions
(C) By declaring holidays
(D) By conducting only examinations
40. Schools should make everyone aware of the need for:
(A) Water conservation
(B) Causing pollution
(C) Wasting water
(D) Eating more food

Section-II

Arithmetic Test

41. How many prime numbers are there between 40 and 50?
(A) 3 (B) 2 (C) 5 (D) 4
42. The simplified value of the given expression will be :
LXXVIII – XLIV
(A) XXXVI (B) LXIV (C) XXXIV (D) XLIV
43. Sum of place values of the digit 8 is 896.368

- (A) 800.08 (B) 800.008 (C) $\frac{8}{100}$ (D) $8 + \left(\frac{8}{100}\right)$

44. What will be the number which is always a factor of the sum of a 2-digit number and the number obtained by interchanging the digits of the number ?

- (A) 9 (B) 3 (C) 11 (D) 5

45. The sum of the number 86954 and the number obtained by interchanging its ten's digit and thousand's digit is :

(A) 172898 (B) 172908
(C) 86559 (D) 172918

46. Simplify : $\frac{-(4-6)^2 - 3(-2) + |-6|}{18 - 9 \div 3 \times 5}$

(A) $\frac{3}{8}$ (B) $\frac{4}{7}$
(C) $\frac{8}{3}$ (D) $\frac{7}{4}$

47. How many stamps measuring 2 dm $\times$ 1.5 cm can be pasted on a sheet of paper measuring 12 dm $\times$ 6 m ?

(A) 2400 (B) 2000 (C) 2500 (D) 3000

48. Simplify :

$$\frac{\frac{5}{3} \times \frac{17}{5} \text{ of } \frac{7}{51} - \frac{1}{3}}{\frac{2}{9} \times \frac{28}{5} \text{ of } \frac{5}{7} - \frac{2}{3}}$$

(A) $\frac{1}{2}$ (B) 4 (C) 2 (D) $\frac{1}{4}$

49. When $\left(\frac{1}{2} - \frac{1}{4} + \frac{1}{5} - \frac{1}{6}\right)$ is divided by $\left(\frac{2}{5} - \frac{5}{9} + \frac{3}{5} - \frac{7}{18}\right)$, then what will be the result ?

(A) $5\frac{1}{10}$ (B) $2\frac{1}{18}$ (C) $3\frac{1}{6}$ (D) $3\frac{3}{10}$

50. If the three angles of a triangle are $(5x + 6)^\circ$, $(3x - 3)^\circ$, and $(x - 3)^\circ$, then $x = ?$

(A) 30° (B) 40° (C) 20° (D) 35°

51. If $184 \text{ of } \frac{5}{8} \times 15 \div 5 + k = 513 \div 9 + 435$ then find the value of k .

(A) 136 (B) 192 (C) 239 (D) 147

52. The perimeter of a rectangle is 70 units and its area is 276 sq. units. The length of its longer side is :

(A) 12 units (B) 18 units
(C) 23 units (D) 36 units

53. If $\frac{50}{*} = \frac{*}{12\frac{1}{2}}$, then find the value of $*$

(A) $\frac{25}{2}$ (B) $\frac{4}{25}$
(C) 4 (D) 25

54. Find the value of : $3\frac{1}{4} \times 3\frac{1}{2} + 2\frac{1}{2} \times 2\frac{1}{4}$

(A) 16 (B) 14
(C) 17 (D) 32

55. Find the value of $5\frac{3}{4} \times 8\frac{3}{4} - 3\frac{1}{2} \times 5\frac{1}{2} = ?$

(A) 31.06 (B) 60.31
(C) 13.06 (D) 60.13

56. Gauransh has 290 cards. Tanya has 150 cards. How many cards must Gauransh give to Tanya so that Tanya may have 3 times as many cards as Gauransh ?

(A) 180 (B) 40
(C) 140 (D) 80

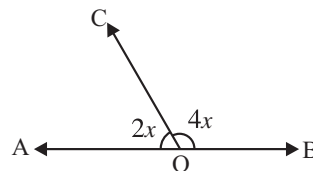
57. What is the value of $\{(6 + 4) + (12 \div 4 \times 2)\} + 1\frac{1}{3} \times 9 \div 3 + 1\frac{2}{3}$

(A) $\frac{55}{3}$ (B) $\frac{65}{3}$ (C) $\frac{23}{3}$ (D) $\frac{17}{3}$

58. The floor of a room is 8 m 96 cm long and 6 m 72 cm wide. The maximum possible length of a square tile required to cover the entire floor is:

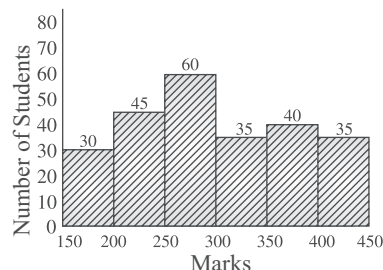
(A) 224 cm (B) 236 cm
(C) 336 cm (D) 448 cm

59. In the figure given below, find the measure of each angle of linear pair.



(A) $60^\circ, 120^\circ$ (B) $50^\circ, 130^\circ$
(C) $40^\circ, 140^\circ$ (D) $30^\circ, 150^\circ$

60. Study the given histogram that shows the marks obtained by students in an examination and answer the question that follows.



The number of students who obtained less than 250 marks is :

(A) 135 (B) 75
(C) 30 (D) 45

Section-III

Language Test

Directions (Q. No. 61 to 80)

Each passage is followed by five questions. Read each passage carefully and answer the questions that follow. For each question, four probable answers (A), (B), (C) and (D) are given. Only one out of these is correct. Choose the correct answer.

Passage 1

A lion is a powerful and majestic animal. It is known as the king of the jungle due to its strength and courage. Lions live in groups called prides, which consist of females, cubs, and one or two males. They hunt together to catch their prey, such as deer, zebra, and buffalo. A lion's roar can be heard from a distance of up to 8 kilometers, making it a symbol of dominance and power.

61. The lion is called the king of the jungle because of its :
(A) beauty (B) strength (C) size (D) color
62. Lions live in groups known as :
(A) packs (B) herds (C) prides (D) flocks
63. A lion's roar can be heard from a distance of :
(A) 4 kilometers (B) 6 kilometers
(C) 8 kilometers (D) 10 kilometers
64. The word 'majestic' in the passage means :
(A) weak (B) graceful (C) proud (D) angry
65. 'Roar' is a/an
(A) Noun (B) Pronoun (C) Verb (D) Adverb

Passage 2

Trees are nature's greatest gift to mankind. They provide us with oxygen, food, and shelter. They also help in preventing soil erosion and maintaining the balance of nature. Cutting down trees is harmful to the environment as it reduces the amount of oxygen and increases the level of carbon dioxide. Planting more trees is essential to keep the earth green and clean.

66. Trees are considered nature's.....
(A) burden (B) gift (C) enemy (D) curse
67. Cutting down trees leads to.....
(A) more oxygen (B) less carbon dioxide
(C) soil erosion (D) increased rainfall
68. Planting trees helps in.....
(A) making the earth clean (B) reducing oxygen
(C) increasing pollution (D) creating deserts
69. The word 'essential' is a synonym of
(A) unnecessary (B) important
(C) harmful (D) useless
70. Harmful is a/an
(A) Determiner (B) Adjective
(C) Noun (D) Adverb

Passage 3

Sports help individuals stay fit and healthy. They provide both physical and mental benefits. Playing sports teaches important life skills such as teamwork, discipline and time management. Whether it's football, cricket or swimming, sports foster a sense of community and help reduce stress. Engaging in sports can also improve concentration and confidence. Schools around the world encourage children to participate in sports activities to develop

their physical abilities and social skills. Sports have the power to bring people together and create unity, regardless of background or nationality.

71. The main benefit of playing sports is.....
(A) Entertainment
(B) Mental and physical fitness
(C) Competitive spirit
(D) Financial gains
72. What skills do we learn from sports.....?
(A) Teamwork (B) Ignorance
(C) Leadership (D) Hard work
73. Playing sports helps reduce :
(A) Injuries (B) Tiredness
(C) Work pressure (D) Stress
74. The word 'discipline' means :
(A) Strictness (B) Chaos
(C) Laziness (D) Rebellion
75. Schools encourage children to.....
(A) Avoid sports
(B) Participate in sports
(C) Focus only on academics
(D) Compete aggressively

Passage 4

National integration is the process of uniting people from different cultural, linguistic and regional backgrounds into a single cohesive nation. It strengthens the spirit of unity, harmony, and national pride. Celebrations such as Independence Day and Republic Day remind citizens of their shared values and identity.

National integration promotes understanding and respect for diversity. People of all religions, languages, and traditions come together to form a stronger, unified country. It is essential for the growth and progress of any nation, ensuring that everyone feels included and valued.

76. National integration promotes.....
(A) Division (B) Unity
(C) Isolation (D) Ignorance
77. National integration helps in.....
(A) Understanding diversity
(B) Ignoring differences
(C) Focusing on competition
(D) Creating conflicts
78. The word country is a/an.....
(A) Abstract noun (B) Proper noun
(C) Common noun (D) Collective noun
79. The antonym of 'pride' is.....
(A) Dignity (B) Self-respect
(C) Honour (D) Modesty
80. The main focus of the passage is.....
(A) Division (B) National integration
(C) Celebrations (D) Politics

AGRAWAL EXAMCART

Space For Rough Work

Space For Rough Work

Space For Rough Work

Space For Rough Work